Hello Everyone!
Welcome back to all our families and a special welcome to Joy and his family who are attending Group A this term. This term is a shorter one (9 weeks) but equally busy with excursions in Week 3 and our Christmas Concerts/Farewells in Week 9 as well as our daily program details of which are in our attached Term Overview. Your child’s Statement of Learning will be handed to you in Week 8. Many schools are having transition visits this term. These visits are an important Orientation time for both yourselves and the children. Please see staff if you have any concerns/questions around Transition. Our Partnership will also be hosting a Parent Talk – Kindy to Reception. Please refer to diary dates for more details and we will also post this event on the App closer to the time.

Centre Upgrade
During the School Holidays our carpet was replaced as well as painting to the Staff room and Office. Rosa and Bronwyn would like to thank Staff for their assistance during the holidays for the extra set up time required.

Parent Talks and Parents in Education Week
Parenting SA is providing a free seminar for parents of children aged 1 – 3 ‘The wonderful world of toddlers’, from 7.15 to 9.00 pm on Wednesday 4 November 2015. The seminar will help you understand more about toddler development and provide practical ways to help them thrive and manage their strong feelings. Attend in person at the Adelaide

DIARY DATES

**Wednesday/Thursday 28/29 October**
Botanic Gardens excursions 930 – 100

**Friday 6 November**
2016 Transition visit
Group A Mon/Wed 1- 3

**Friday 6 November**
2016 Transition visit
Group B Tues/Thu 1- 3

**Wednesday 11 November**
Governing Council Meeting 730 - 900

**Wednesday 18 November**
Western Adelaide Shores Partnership Parent Talk
Kindy to Reception
700 – 830 Venue TBC

**Monday 23 November**
CAYHS Preschool Health Checks
Group A

**Friday 4 December**
Governing Council Dinner 700 Venue TBC

**Wednesday/Thursday 9/10 December**
Christmas Concerts/Farewells
230 - 400
Convention Centre, or view the live webcast. To book or access the live webcast, go to Eventbrite."

As part of the Parents in Education Week (19 – 23 October) a series of free workshops are being held for parents in Adelaide. Workshop presenters include Nature Play SA, SACE, Autism SA and SHine SA.

You can register to attend any of the sessions through Eventbrite.

A peak forum will be held on Wednesday 21 October 2015, featuring a panel discussion about parental engagement in schools. This forum will be streamed live (from 2.00–4.00pm) and live tweeting is encouraged using the hashtag #ParentsinEd. You can forward questions to the panel prior to the event by emailing DECD.SiteGovernance@sa.gov.au. Unanswered questions on the day will be responded to after the event."

Food Sugar Table

Our Governing Council Chair Krista St John has compiled a handy Food Sugar Table as a reference to guide parents in Healthy Food Choices. Please consider the sugar content of foods that you send as snacks/lunches to the Kindy. Better options are fresh fruit/vegetable snacks which contain no added sugar.

<table>
<thead>
<tr>
<th>Product</th>
<th>Bar Size</th>
<th>Gm Sugar per bar</th>
<th>Equivalent tsp sugar of sugar</th>
</tr>
</thead>
<tbody>
<tr>
<td>Uncle Tobys Strawberry yoghurt top</td>
<td>31.3gm</td>
<td>10.2gm</td>
<td>2.55</td>
</tr>
<tr>
<td>teaspoons per bar</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uncle Tobys crunchy choc chip</td>
<td>20gm</td>
<td>3.9gm</td>
<td>1 teaspoon</td>
</tr>
<tr>
<td>of bar</td>
<td></td>
<td></td>
<td>sugar per</td>
</tr>
<tr>
<td>Uncle Tobys strawberry roll up</td>
<td>15.6gm</td>
<td>4.7gm</td>
<td>1.17</td>
</tr>
<tr>
<td>teaspoons per bar</td>
<td></td>
<td></td>
<td>of sugar</td>
</tr>
<tr>
<td>Kelloggs LCM rice bubble bars</td>
<td>22gm</td>
<td>6.6gm</td>
<td>1.65</td>
</tr>
<tr>
<td>teaspoons per bar</td>
<td></td>
<td></td>
<td>of sugar</td>
</tr>
</tbody>
</table>

Sunsafe and Safe Play Reminders

- Sunscreen to be applied prior to Kindy
- A broad-brimmed or legionnaire style hat clearly named
- Short sleeve tops
- Sensible sandals

Regards West Beach Kindergarten Staff

Rosa, Bronwyn, Rhondda, Amanda, Ines, Sofie, Sara, Alena, Sue and Danielle
TERM 4 2015 OVERVIEW

Identity

- Children feel safe, secure and supported
- Children develop their emerging autonomy, inter-dependence and resilience
Continue to support/consolidate social skill development
Connecting and naming ‘big feelings’- making positive choices/strategies
Children reflecting on their learning-child interviews/revisit individual learning books
Sharing children’s Christmas/holiday traditions
Introduce ‘Merry Christmas’ in different languages

Wellbeing

- Children become stronger in their social and emotional wellbeing
- Children take increasing responsibility of their physical health and emotional wellbeing

Wk1 Bone Health visit- discussions about healthy foods/activities to support bone strength and development
Preparation for school transition- visits from West Beach Primary School children/teachers
Preparation for 2016 students to transition to kindy
Sun safety procedures- introduce daily UV readings
Water safety discussions

Wk7 CAYH Screening (Group A)

Connecting with their World

- Children develop a sense of belonging to a group and communities and develop an understanding of reciprocal rights and responsibilities
- Children become socially responsible and show respect for their environment
Brainstorm with children a Children’s Charity they wish to donate $500 raised from Rainbow Disco

Wk3 Excursion to Botanic Gardens ‘Kitchen Garden- Little Sprouts’- an educational visit to the garden providing a learning opportunity for children to learn through direct, hands on experiences.
Continue with ‘taste testing’ food grown in our kindy garden

Wk9 Christmas concert/end of year celebrations
Communication

- Building on children’s interactions verbally and non-verbally with others for a range of purposes with particular focus on conflict resolution
- Literacy and numeracy development

Continue Letter/Sound of the week table, children invited to bring items from home to display/share and record.

Focus topics- Number recognition, Measurement, Time, Weight, Patterns linked in with Challenge Basket activities

Extend literacy skill development- shared reading/ phonological awareness/rhyming/book making linked in with Challenge Basket activities

Using Literacy/Numeracy indicator chart to record individual children’s development

Involved Learners

- Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination

Brainstorm creative challenges in outdoor area. Children to outline agreed rules/expectations, activities may include obstacle courses, ball/bean bag games, football, soccer accessing adjacent park area

Children will engage in a variety of learning experiences, revisit Football book, Excursion/activity big books and Individual Learning books

SCUMPS (Size, Colour, Use, Materials, Parts, Shapes) box- developing critical thinking. Children are encouraged to show and tell an item preparing for questioning and thinking of clues to give the children to guess ‘what’s in the box’