Welcome back!

To term 2, great to see everyone keen to start a busy and exciting term. A big thank you to all the families who participated in a very successful and well attend Biggest Afternoon Tea/Mother’s Day on Wednesday/Thursday first week. Total raised $160 money raised will help fund much needed Cancer Research, Prevention Programs and Support Services

A special welcome to new families in Group B who have begun this term – Phoenix and Bohdi and a fond farewell to Aidan and his family who are moving house, we wish them all the best at their new kindy. A special congratulations to Isaac’s's family (Group A) as they welcome a baby brother Ethan into their family. Our current enrolments are Group A 28 Group B 29

Volunteers needed-urgent

Come along and support one of our major fundraisers for the year which will be held at our local Masters Sunday 15 May a great opportunity for both fundraising and promotional opportunities for our Kindy. We still require Family Helpers so if you enjoy cooking a snag on the BBQ please put your name on our roster which is on display next to sign in sheet (2 – 3 hour shifts).

Parent/Teacher Interviews

Thank you to the families who have already booked times in with your child’s focus teacher this term. Please check your Parent Pockets if you have yet to book in and discuss with your child’s focus teacher if you need to make other arrangements-Interviews will be in ½ blocks
Partnership Updates …Parent Talk’s Workshops

Rosa and Bronwyn are a part of the Parent and Community Portfolio and are encouraging the development of Parent engagement and support across the Partnership. Please see attached flyer below.

Developing Partnerships in Community
Parent Workshops

The Western Adelaide Shores Partnerships in Community Portfolio has organised a series of parent workshops which will be run through terms 2 and 3 2016. Each workshop will focus on a different topic. These topics were selected through a Western Adelaide Shores parent survey. The workshops will be presented by Donna Broadhurst. Donna works in private practice as a counseling therapist and with DECD as a Family Support Coordinator in an early childhood and school setting. She has worked as a mental health clinician with CAMHS and as a member of the teaching team in UniSA’s early childhood degree program. She is also an experienced workshop presenter. You may choose to attend one or more session. Grandparents/family friends/caregivers are also welcome. Please note we are unable to offer crèche facilities for children. Refreshments will be provided by the host preschool.

Session 1: Helping children manage anger- Tuesday 17 May  (see below for details)
Session 2: Listen so kids will talk, talk so kids will listen- Wednesday 22 June
Session 3: Setting limits on children’s behaviour – working with relationships- Thursday 4 August
Session 4: Understanding your child’s temperament- Monday 29 August

The first session will be held at
Elizabeth O’Grady Kindergarten 6 Charles Sturt Avenue Grange

A précis of the first workshop: Meltdowns, tantrums, rage - the big feelings that we find so hard to help children manage. In this workshop we will take a new look at anger, what brings it on, how to help children with anger and how to deal with those situations where it erupts. Donna Broadhurst will share some tips and tricks to help kids with those big feelings that make life difficult for children and parents. Come along and be prepared to take a new look at anger.

As there are a limited number of places available per workshop please register your interest for the first session by clicking on the link below …..


National Quality Standards Quality Area 6: Collaborative partnerships with families and communities
Biggest Morning Tea/Mother’s Day…..thank you for your support!

Regards

West Beach Kindergarten Staff and Volunteer Team

Rosa, Bronwyn, Rhondda, Amanda, Ines, Sofie, Sue, Alena, Sara and Yvonne

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Term 2 2016 Overview

Identity
- Children feel safe, secure and supported
- Children develop their emerging autonomy, inter-dependence and resilience

Children will create and share their Self Portraits at the Art Show/ Mother’s Day/Biggest Afternoon Tea 4th/5th May
Children will continue to identify and explore emotions asked to give 3 options to support them with conflict resolution and problem solving strategies- building a growth mindset

Wellbeing
- Children become stronger in their social and emotional wellbeing
- Children take increasing responsibility of their physical health and emotional wellbeing

Children will participate in planting of vegetables/herbs/flowers in our Kindy Garden and continue to recycle/sort food scraps for worm farm supporting sustainability
Children will participate in Little Athletics program Wks 2&3

Connecting with their World
- Children develop a sense of belonging to a group and communities and develop an understanding of reciprocal rights and responsibilities
- Children become socially responsible and show respect for their environment

Children and families will participate in ‘Biggest Afternoon Tea/Mother’s Day celebrations Wk1 discussions about How? and Why? we need to help others- revisit our ‘Kindy Promise’
Children will participate and interact with activities at Botanic Gardens ‘Little Sprouts’ excursion Wks 2&3
Children will observe, record and take care of baby chicks ‘Living Eggs’ Wks 6&7

Communication
- Building on children’s interactions verbally and non-verbally with others for a range of purposes

Children/families will share ‘Letter of the Week’ items- children to bring a corresponding object from home and label the items
Model and support children in the practise of expressing ideas and extend their levels of Oral Language development as well as extend children’s Levels of Questioning What? Where? Who? What will happen next…? What else..? How can it..?- ‘Identity Box’

Involved Learners
- Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination

Children will engage in a variety of interest based learning experiences- Research Projects that utilize IT touch screen/ipad learning to extend children’s research, investigation and inquiry skills.
Children to continue investigation/discovery/nature corner- outdoor area
Children will participate in Challenge Hat activities- numeracy focus